

# KINDERGARTEN "I CAN" STATEMENTS

## Language Arts

### Standard: Phonemic Awareness/Word Recognition/Fluency

- 1. I can read my own first and last name.
- 2. I can hear and say rhyming words and patterns.
- 3. I can show syllables by clapping, snapping or counting.
- 4. I can name all upper-case and lower-case letters.
- 5. I can say and write the sounds that letters make.
- 6. I can recognize the difference between a word and a letter.
- 7. I can hear and say different sounds in words, like the beginning sound. I can blend sounds to make a word.
- 8. I can read my sight words.
- 9. I can pretend to read stories I have heard.

### Standard: Acquisition of Vocabulary

- 1. I can use pictures or the meaning of the story to understand new words.
- 2. I can recognize words, signs and symbols in my environment.
- 3. I can name words that belong to a category, like colors, numbers and directional words.
- 4. I can use a beginner's dictionary with help to learn the meaning of a word.

### Standard: Reading Process

- 1. I can understand that print has meaning or tells a story.
- 2. I can hold a book correctly, turn the pages from front to back and read the words from left to right.
- 3. I can tell the difference between pictures and print.
- 4. I can draw pictures to show I understand text.
- 5. I can tell what will probably happen next in a story.
- 6. I can make connections between a text and what I know.
- 7. I can remember facts from a story by putting pictures or events in order.
- 8. I can answer questions after text is read to me.
- 9. I can ask questions if I get confused about a story someone is reading to me.
- 10. I can read favorite books and stories along with my teacher and classmates.

### Standard: Informational Text (Non-Fiction)

- 1. I can use pictures to help me understand text.
- 2. I can discuss the order of events.
- 3. I can tell the main idea of non-fiction text that is read to me.
- 4. I can tell about maps charts and graphs.
- 5. I can follow simple directions.

### Standard: Literary Text (Fiction)

- 1. I can identify my favorite books.
- 2. I can identify the people in a story and where the story takes place.
- 3. I can retell or act out a story I have heard.
- 4. I can recognize the difference between make-believe and reality.
- 5. I can find patterns in stories.

## KINDERGARTEN "I CAN" STATEMENTS

### **Standard: Writing Processes (Kindergarten)**

- 1. I can find writing ideas by talking with others.
- 2. I can choose a topic for my writing.
- 3. I can identify the audience for my writing.
- 4. I can organize ideas.
- 5. I can write from left to right and top to bottom.
- 6. I can use sentences to express my ideas.
- 7. I can reread my own writing.
- 8. I can use a word wall and other tools to choose words.
- 9. I can rewrite and illustrate some of my writing for display.

### **Standard: Writing Applications**

- 1. I can tell a story for someone to write, or I can write it myself using letters, words or pictures.
- 2. I can label objects or places.
- 3. I can write left to right and top to bottom.
- 4. I can write for different purposes.

### **Standard: Writing Conventions**

- 1. I can print upper-case and lower-case letters.
- 2. I can leave spaces between words.
- 3. I can try to spell words using letter sounds.
- 4. I can write the ending sounds of words.
- 5. I can put periods, question marks or exclamation points at the end of my sentences.

### **Standard: Research**

- 1. I can ask questions about a topic we are studying, or something that interests me.
- 2. I can use books or observations to learn about a topic with an adult's help.
- 3. I can remember information about a topic.
- 4. I can share my learning by telling about it or using pictures.

### **Standard: Communication**

- 1. I can listen to speakers, stories, poems and songs.
- 2. I can make connections with what I hear and what I know.
- 3. I can follow directions given by an adult.
- 4. I can speak so that others understand me.
- 5. I can share a presentation with a beginning, middle and end.
- 6. I can recite short poems, songs and nursery rhymes.

# KINDERGARTEN "I CAN" STATEMENTS

## Kindergarten

### Number, Number Sense and Operations

- 1. I can compare and put in order whole numbers up to 20.
- 2. I can explain the rules of counting, such as each object should be counted once and order does not change the number. I can explain how I counted each object in order and one at a time.
- 3. I can count to 100.
- 4. I can tell how "how many" objects are in a set up to 10.
- 5. I can read and write numbers from 0 – 30.
- 6. I can make groups of objects having the same amount.
- 7. I can compare which set has more and which set has less.
- 8. I can show and use whole numbers in different ways.
- 9. I can identify and tell the value of a penny, nickel and dime.
- 10 a. I can add objects.
- 10 b. I can subtract objects.
- 10 c. I can count backwards.
- 10 d. I can count by 5's.
- 10 e. I can count by 10's.
- 10 f. I can count by 2's.
- 11. I can show how to join group of objects when each group has the same number of objects.
- 12. I can divide or share a small set of objects into equal groups.
- 13. I can recognize the number of objects in sets up to five without counting.

### Measurement

- 1. I can identify and compare a day, a week, a month, a year on the calendar.
- 2. I can compare and order objects of different lengths, areas, weights and capacities, and use relative terms (longer, shorter, bigger, smaller).
- 3. I can use objectives to measure length and volume.
- 4. I can put events in order based on time.

### Geometry and Spatial Sense

- 1. I can identify and sort 2-D shapes and 3-D objects.
- 2. I can place and describe objects by position.

### Patterns, Functions and Algebra

- 1. I can sort, classify and order objects by size, number, and other properties.
- 2. I can identify, create, extend, and copy a pattern of sound, shape, motions, and numbers from 1 to 10.
- 3. I can describe orally a pattern of a given sequence.
- 4. I can model a problem using objects.

### Data Analysis and Probability

- 1. I can gather and sort data.
- 2. I can arrange objects in a graph according to attributes such as use, size, color or shape.
- 3. I can select the category or categories that have the most or fewest objects in a graph.

# KINDERGARTEN "I CAN" STATEMENTS

## Science

### Earth Science

- 1. I can see (observe) the sun in the daytime and the moon at night and sometimes in the day.
- 2. I can explore how plants and animals cause changes to their living space (surroundings).
- 3. I can explore that sometimes change is too fast or too slow for me to see how it happens.
- 4. I can observe and describe the daily weather.
- 5. I can observe and describe seasonal weather changes.

### Life Science

- 1. I can explore differences between something that is living and not living.
- 2. I can realize plants and animals may talk in cartoons but not in real life.
- 3. I can explain how plants and animals will grow up to look like its mom or dad.
- 4. I can investigate differences among the same kind of a plant or animal.
- 5. I can describe features of a plant or animal that helps them live in different kinds of places.
- 6. I can investigate the habitats of different kinds of local plants and animals and ways animals need plants to survive in our community.

### Physical Science

- 1. I can demonstrate that objects are made of parts.
- 2. I can examine and describe what objects are made of.
- 3. I can describe and sort objects by one or more characteristics.
- 4. I can explore things and make them move in different ways such as straight, zigzag, and up and down.
- 5. I can investigate ways to change how something is moving (push, pull).

### Science and Technology

- 1. I can tell the difference between natural and man-made objects.
- 2. I can understand that some materials can be used more than one time.
- 3. I can tell that each tool has its own use.

### Scientific Inquiry

- 1 & 2. I can ask "What if?" questions and investigate the answers.
- 3. I can use the correct safety rules when I investigate.
- 4. I can use my five senses to describe things in nature.
- 5. I can draw pictures to describe what I see.
- 6. I can use numbers to count things I collect.
- 7. I can use tools like a magnifier to safely gather information.
- 8. I can use different objects to make my measurements.
- 9. I can make graphs to describe my observations and draw conclusions (information).
- 10. I can use information from other people to add to my observations.

## KINDERGARTEN "I CAN" STATEMENTS

### **Scientific Ways of Knowing (KDG continued)**

- 1. I can know that investigations start with questions like "How?" or "What if?"
- 2. I can know people will like my ideas if I give good reasons for them.
- 3. I can treat living things and the environment the correct way (with respect).
- 4. I can show how people use science every day.

# KINDERGARTEN "I CAN" STATEMENTS

## Social Studies

### History

- 1. I can name the days of the week.
- 2. I can tell the difference between long ago, yesterday, today and tomorrow.
- 3. I can understand my own personal life history (birth, toddler, preschool).
- 4. I can name state and federal holidays and explain them.
- 5. I can listen to and talk about songs, poetry, literature and drama that relate to cultural heritage (family background).

### People in Societies

- 1. I can describe how families, schools and communities are the same in some ways and ways different in other ways
- 2. I can identify different cultures by their holidays, customs and traditions, using language, stories, folktales, music and art of different cultures.

### Geography

- 1. I can correctly identify and use location, direction and distance terms; like up/down, over/under, here/there, front/back, behind/in front.
- 2. I can recite my home address.
- 3. I can make models and maps describing real places like my classroom.
- 4. I can show landforms and bodies of water on map and globes.
- 5. I can find my way around my school
- 6. I can describe my neighborhood (streets, buildings, fields, lakes).
- 3. I can identify natural resources used everyday in my life.

### Economics

- 1. I can explain the difference between wants and needs.
- 2. I can explain how people make decisions about their wants.
- 3. I can identify goods and services.

### Government

- 1. I can identify important people in the home, school and community.
- 2. I can identify symbols of the U.S. (flag, pledge).
- 3. I can explain how rules provide order, security and safety.

### Citizenship, Rights and Responsibilities

- 1. I can participate and cooperate in classroom activities.
- 2. I can follow directions and rules.
- 3. I can make choices and take responsibility for my actions.
- 4. I can explain the qualities and actions of a good citizen (trust, respect, honesty, responsibility fairness, compassion & self control).

### Social Studies Skills and Methods

- 1. I can listen for information.
- 2. I can sort objects or pictures.
- 3. I can show how things are the same or different.
- 4. I can communicate information.
- 5. I can share, take turns and raise my hand before speaking.